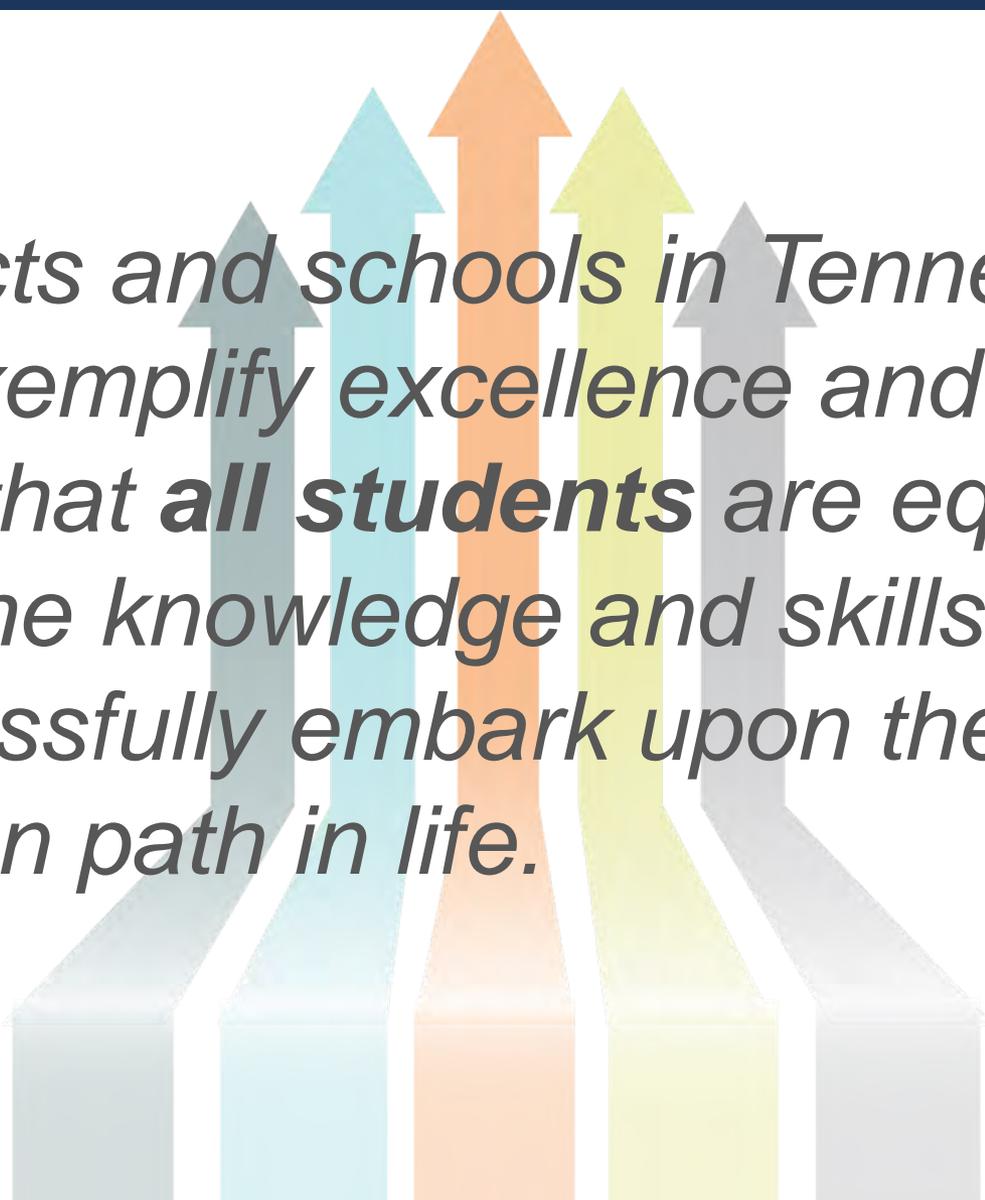




Tennessee Succeeds: Early Postsecondary Opportunities for All Students

Our Vision

The image features five vertical arrows pointing upwards, arranged in a row. From left to right, the colors are grey, teal, orange, yellow, and grey. The arrows are positioned behind the text, with the orange arrow being the tallest and most prominent.

*Districts and schools in Tennessee will exemplify excellence and equity such that **all students** are equipped with the knowledge and skills to successfully embark upon their chosen path in life.*

Our Big Goals

1

Tennessee will rank in the **top half of states** on the National Assessment of Educational Progress (NAEP) by 2019.



2

75 percent of Tennessee third graders will be **proficient in reading** by 2025.



3

The **average ACT composite score** in Tennessee will be a 21 by 2020.



4

The **majority of high school graduates** from the class of 2020 will earn a postsecondary certificate, diploma, or degree.



The logo consists of a red square containing the white letters 'TN' in a bold, serif font. Below the red square is a dark blue horizontal bar.

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**Early Postsecondary
Opportunities
(EPSOs)**

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Our Vision

- We believe all high schools should offer a diverse **portfolio** of early postsecondary opportunities (EPSO) for students.
- We believe **all students** should have an opportunity to earn postsecondary credits/hours and transferable industry certifications while in high school.

Early Postsecondary Opportunities Help Students Achieve Success After High School

Early postsecondary opportunities allow students to:

- Earn postsecondary credits in high school.
- Become familiar with postsecondary learning expectations and requirements.
- Develop confidence and study skills necessary for success in postsecondary coursework.
- Make more informed decisions about postsecondary plans and career goals.
- Decrease the time and cost of completing a certificate or degree.

Students who participate in early postsecondary courses are more likely to enroll and persist in college.

TN Early Postsecondary Opportunities

- Dual Enrollment
- Local Dual Credit
- Statewide Dual Credit
- Advanced Placement (AP)
- International Baccalaureate (IB)
- Cambridge International
- College Level Examination Program (CLEP)
- Capstone Industry Certification

Course

**Local
Institution**

**Course
& Exam**

**Multiple
Institutions**

Exam

Theory Behind EPSOs

- Aimed to **reduce educational inequities in college access and ultimately college completion**
 - Gives students a “head start” with credits already available
 - Taking college level coursework may improve the familiarity and comfort with the postsecondary experience
 - Increased rigor may improve academic preparedness for postsecondary and career

All students who are on track to graduate high school on time should have the opportunity to earn the early postsecondary credits that best fit their interests as well as their college and career goals.

EPSO Student Pipeline

Access: Have access to, and awareness of, early postsecondary opportunities



Enrollment: Participate in an aligned course or activity



Examination: Sit for appropriate end-of-course exam (if required)

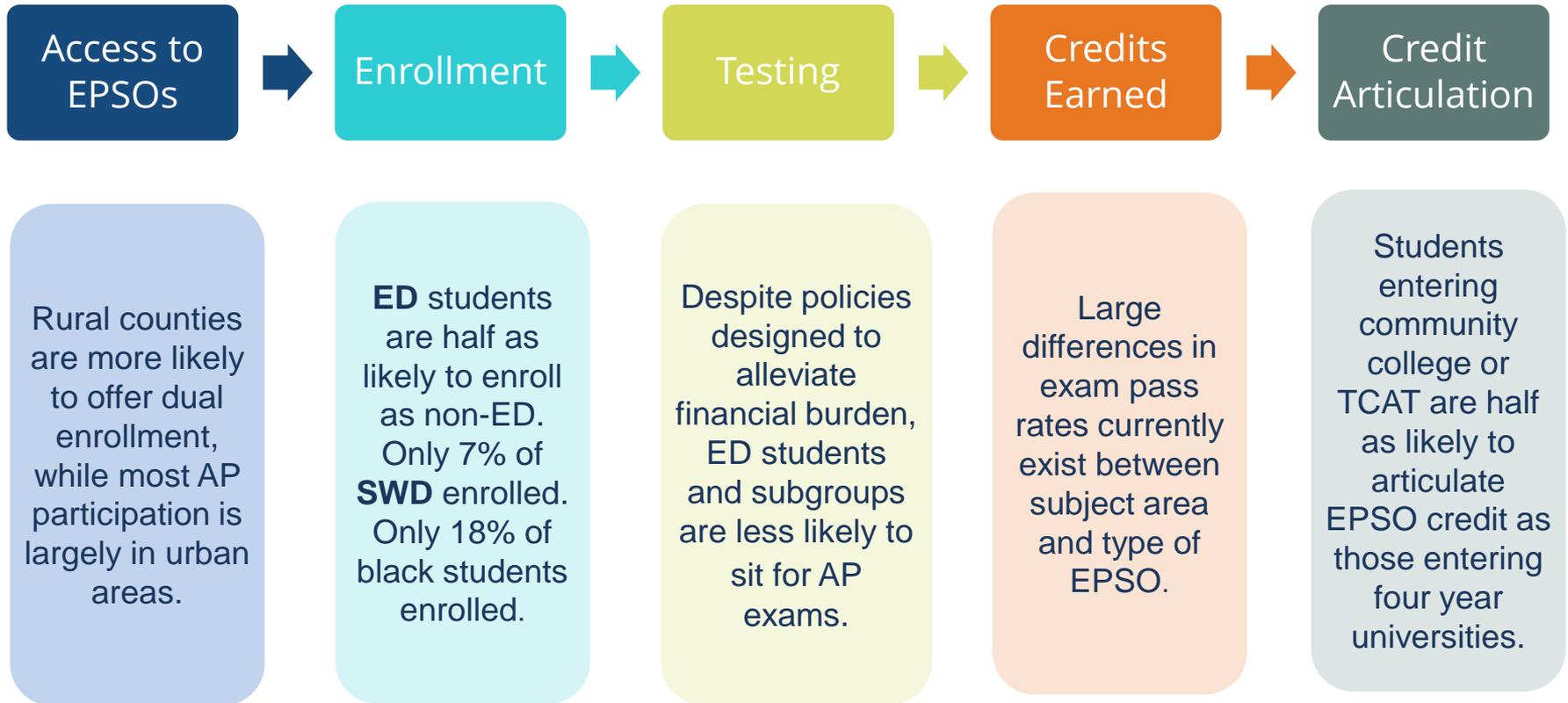


Credit Attainment: Earn a passing score for course/exam



Credit Articulation: Apply credit at a postsecondary institutions upon student matriculation

Barriers to Student EPSO Success





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**The Every Student
Succeeds Act in
Tennessee**

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ESSA in TN

- The Every Student Succeeds Act passed in December 2015, and begin implementation in the 2017-18 school year.
- One new requirement is the inclusion of a **measure of school quality and student success**.
- Tennessee will include two new measures in the school and district accountability framework:
 - Chronically out of school
 - Ready Graduate

School Accountability Metrics

Indicator	All Students Metric	Subgroup Metric
Achievement	Absolute proficiency <u>or</u> Progress towards proficiency	Absolute proficiency <u>or</u> Progress towards proficiency
Growth	TVAAS (student level growth measure across achievement continuum)	Percent of students advancing to the next performance level
Ready Graduate	Graduation Rate x [% of graduates scoring 21+ on ACT <u>or</u> EPSO/Industry Cert Achievement]	Graduation Rate x [% of graduates scoring 21+ on ACT <u>or</u> EPSO/Industry Cert Achievement]
Chronically Out of School	Chronic Absenteeism, including out of school suspension	Chronic Absenteeism, including out of school suspension
English Language Proficiency Assessment (ELPA)	Performance on WIDA ACCESS	Performance on WIDA ACCESS

Indicator: Measure of School Quality and Student Success

- **Ready Graduate indicator** (for high schools):

Graduation Rate multiplied by the % of students –

1. scoring **21 or higher on ACT** OR
2. completing **4 EPSOs** OR
3. completing **2 EPSOs + earning industry certification**
(on a CTE pathway leading to a credential)
4. completing **2 EPSO + designated score TBD** on **ASVAB AFQT**

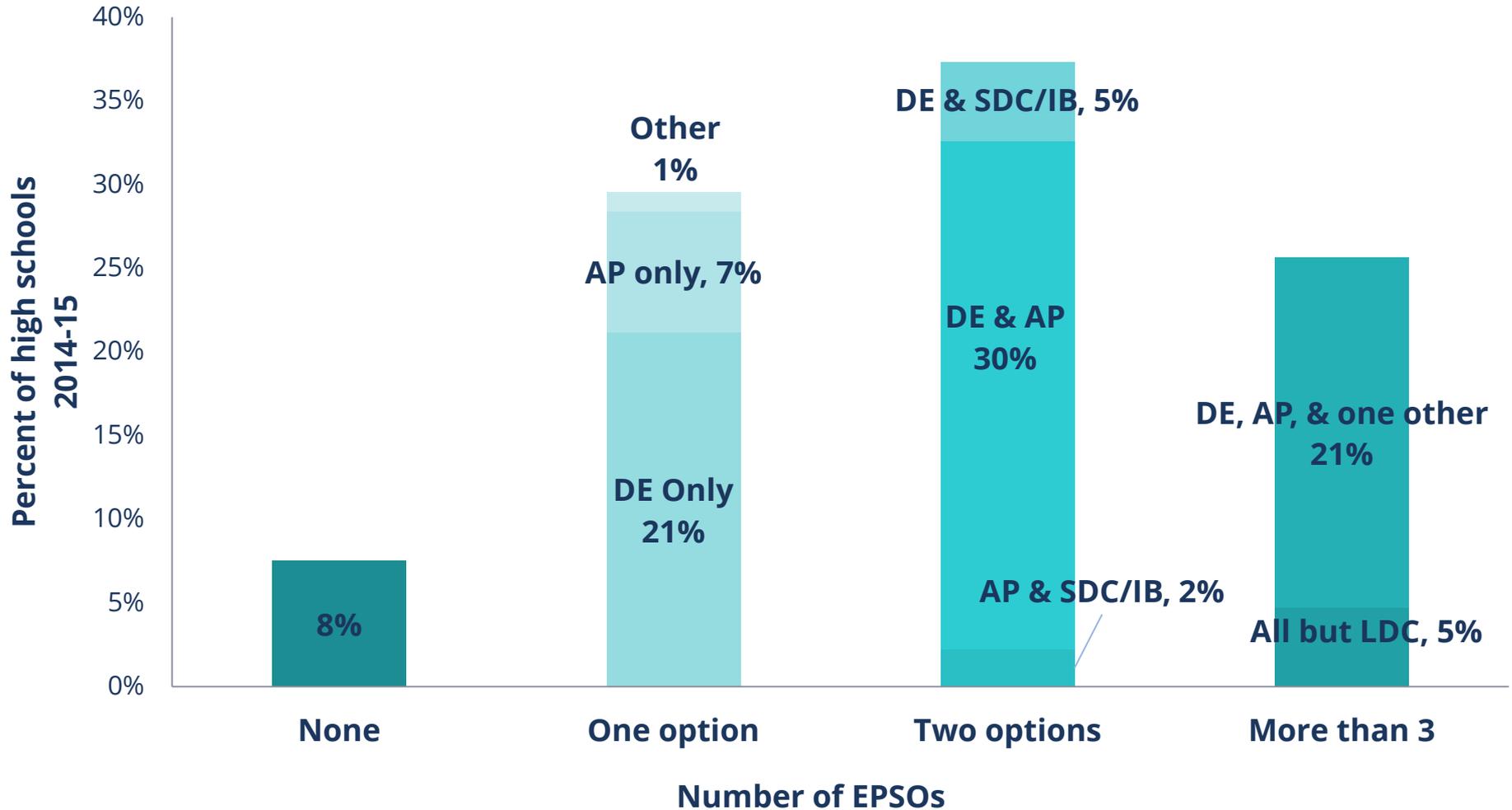
*This metric defines four “checks” for evidence that graduates have **demonstrated** postsecondary and workforce readiness.*



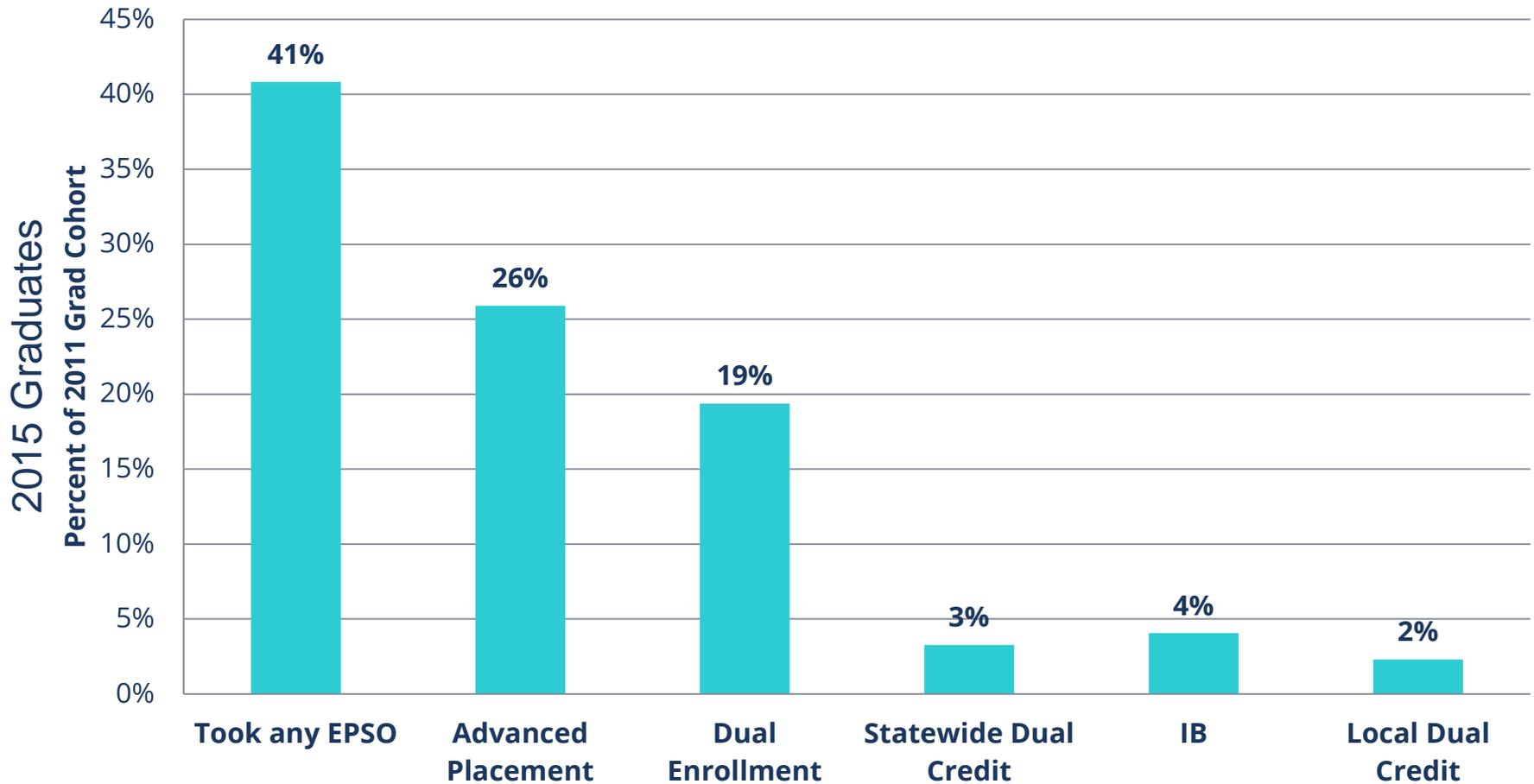
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EPSO Landscape

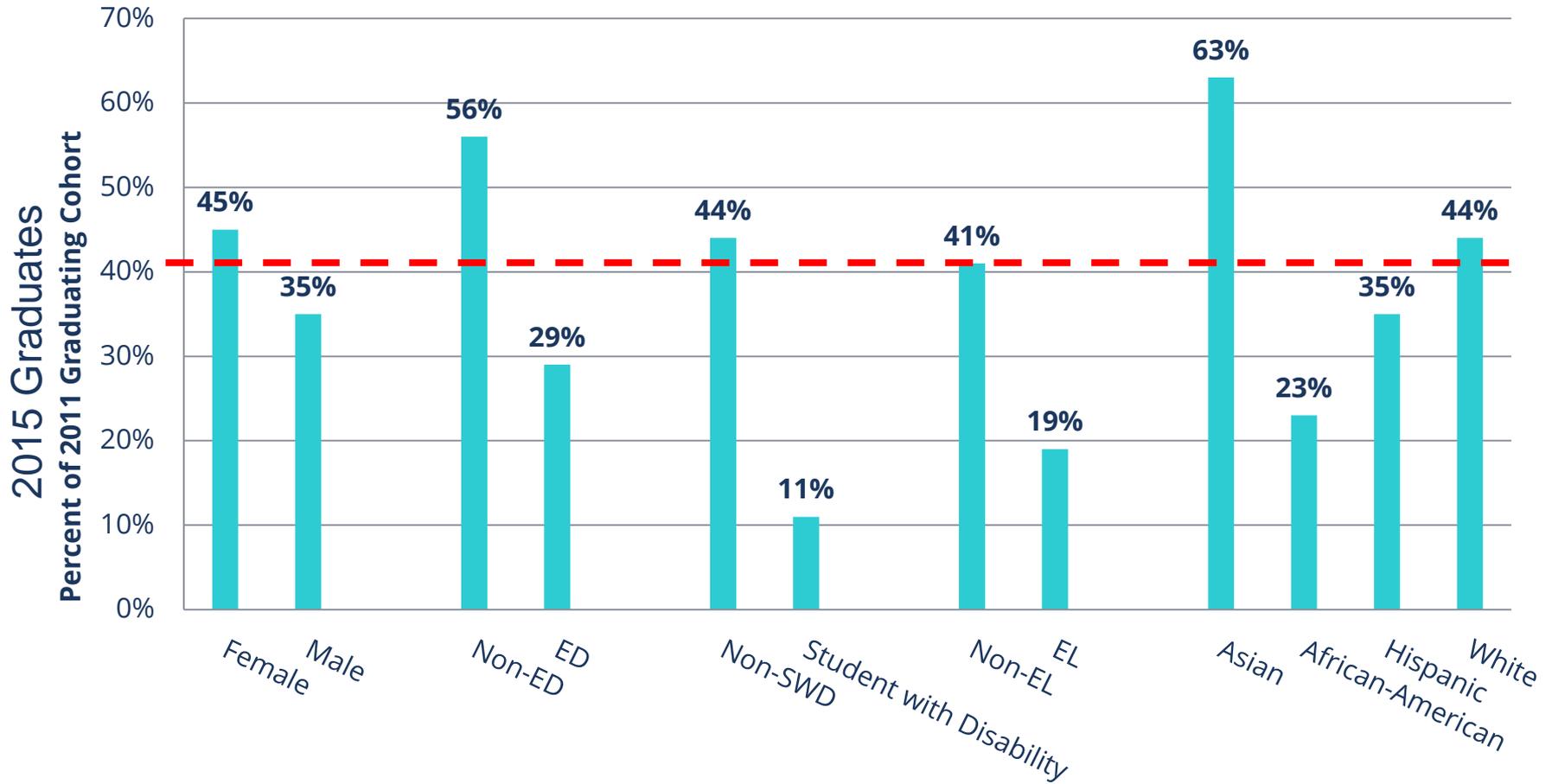
Nearly all Tennessee high schools offer EPSOs



Still, just over 40 percent of the 2011 graduating cohort (2015 graduates) attempted an EPSO

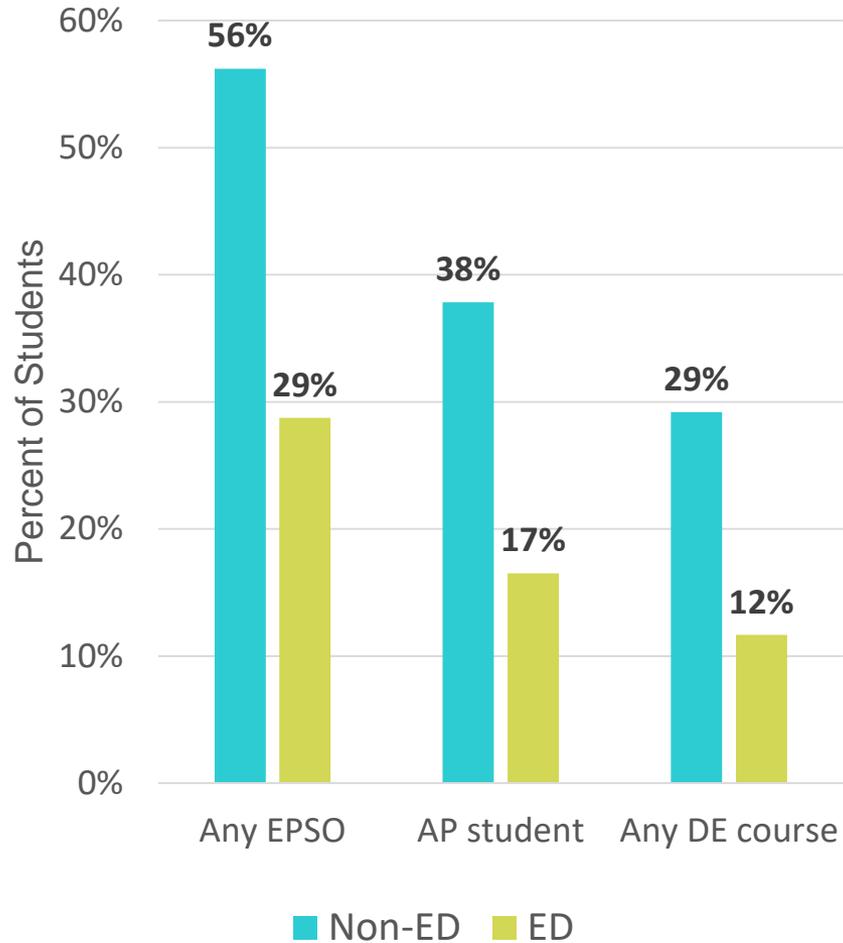


We see a number of areas of concern as it comes to equitable access for all students

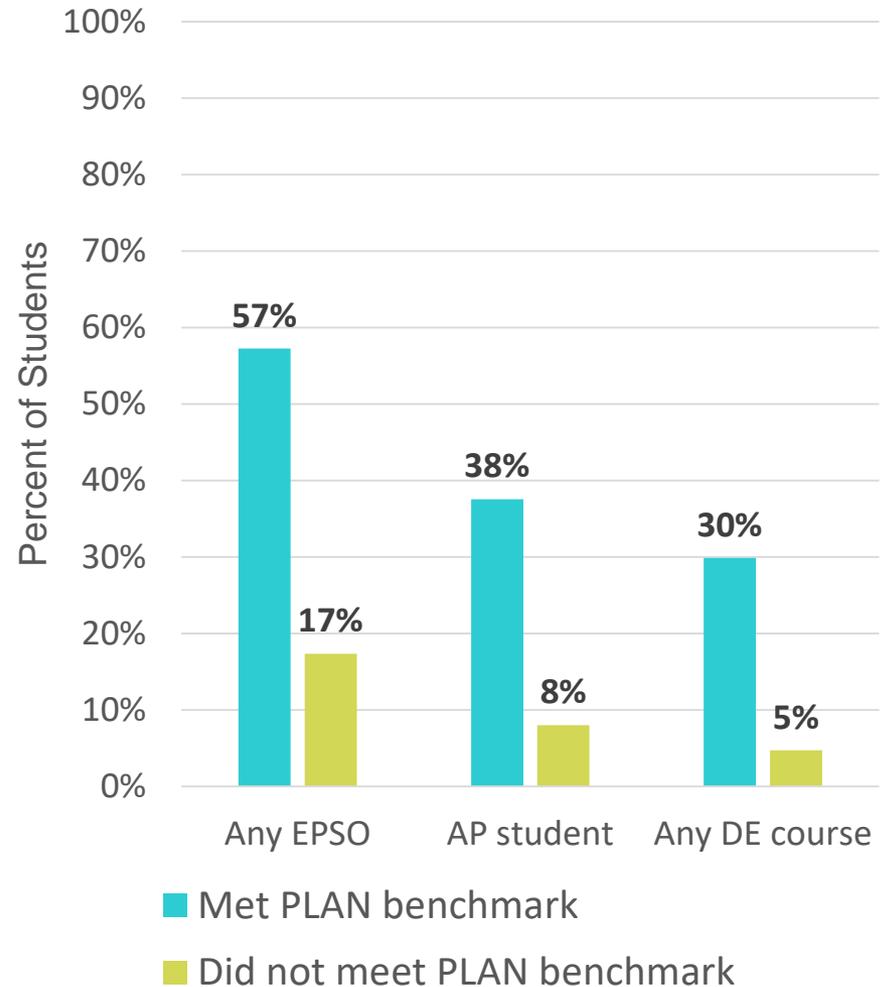


We see significant gaps in ED student access and many “ready” students are not taking EPSO courses

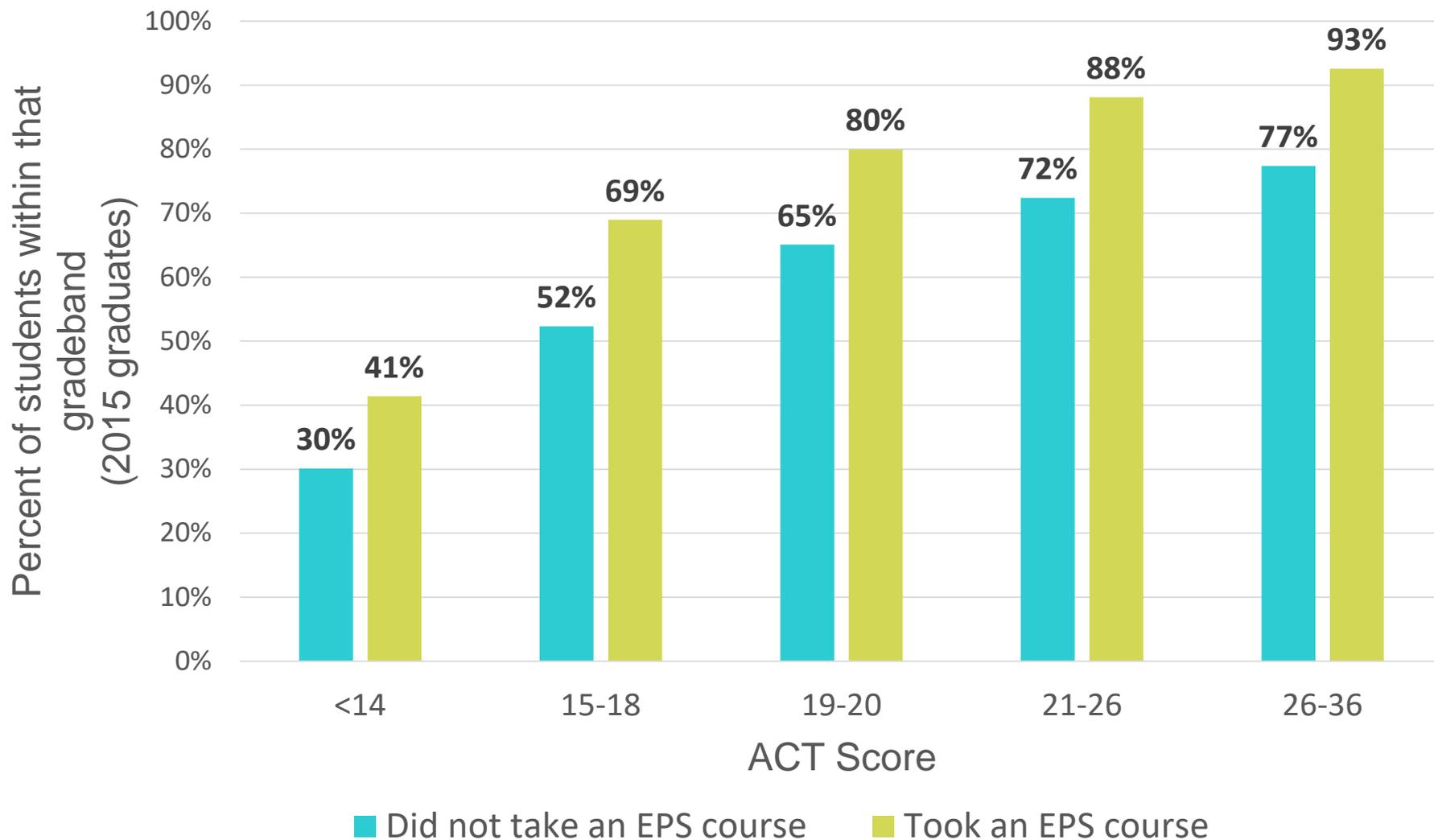
Economic Disadvantaged Differences



College Readiness (PLAN ELA)

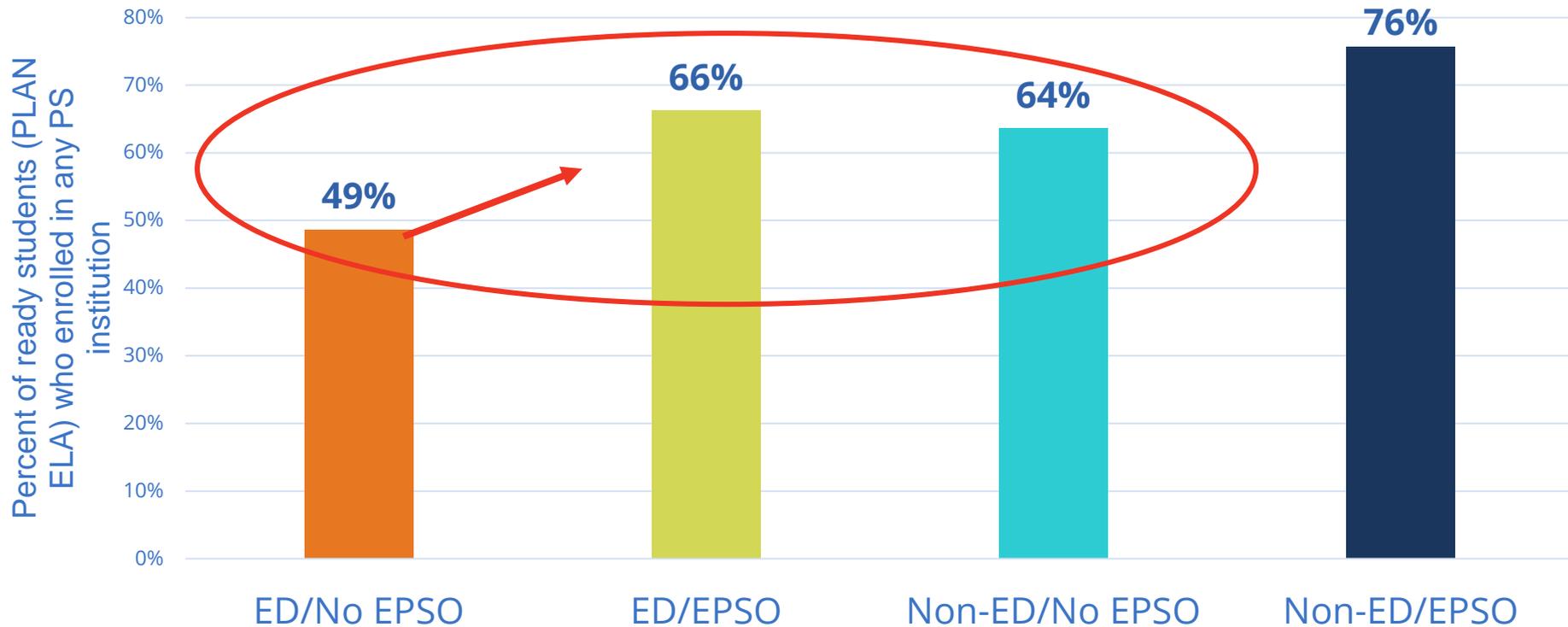


2015 TN High School Graduates: Regardless of ACT score, students with EPSO experience are more likely to graduate.



Current Landscape

Early Postsecondary Courses are key to increasing postsecondary enrollment, eliminating gaps between student sub-groups.



Key Research Findings

Access

- Despite access to EPSOs, too few students are taking advantage of these courses.
- Just over half of all students who were college-ready on PLAN took any EPSO.
- Despite policies designed to alleviate financial burdens, ED students are half as likely to have taken an EPSO as a non-ED student.

Success

- Many AP students do not take associated exam. Also, poor passing rates signify difficulty of exam.
- Only one in five students graduate with any EPSO credits.

Articulation

- Students enrolling in four-year public universities are twice as likely to have EPSO credits.
- Economically Disadvantaged students who take EPSO courses enroll in postsecondary institutions at similar rates to non-ED students who do not take EPSO courses.

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Next Steps

Statewide Dual Credit Scale Up

The department has requested additional state funds to support:

- Development of 10 new statewide dual credit offerings, **expanding to a total of 18 offerings:**
- Includes:
 - Student **exam fee waivers** for 2017-18 school year
 - Ongoing **teacher professional development**
 - Annual **review and validation** of three courses

Partnership: Cleveland State Community College (CSCC) and Cleveland City

- **The Tennessee Valley Early College at CSCC** is designed to allow students to pursue an Associate's Degree at the same time they are earning a high school diploma.
- **Early College Promoted Pathways:** A College Transfer Pathway, Mechatronics Pathway, and Business Pathway.
- **Partnership between CSCC and Cleveland City School Systems**
 - engages students in a rigorous HS curriculum tied to the incentive of earning college credit during their freshman and sophomore years and;
 - taking traditional college courses on CSCC's campus during their junior and senior years.

What can TBR do to support this work?

- What industry certifications are offered and promoted by college campus?
- What is the clock hour equivalence at the TCATs for each industry certification?
- How can we best secure content faculty to assist in workgroup meetings between TDOE staff and postsecondary faculty?
- **How can we continue to work together to meet our vision both regionally and statewide?**

Tennessee Succeeds when Students Succeed!



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Questions?



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork